

## **Streator ESD #44 ARP/ESSER III Proposed Spending Plan**

Streator Elementary District #44 has applied to receive the third round of the Elementary & Secondary Emergency Relief Funds (ESSER) allocated by the American Rescue Plan. All school districts must utilize at least 20 percent of the funds to address learning loss due to the coronavirus pandemic. Learning loss is defined as skill deficiencies in academic subjects as well as social and emotional awareness.

The remaining 80 percent can be used to support learning loss, as well as a wide range of activities to address the needs arising from the coronavirus pandemic.

Each school district that receives ARP ESSER funds must develop a plan for the use of the funds and provide an opportunity for public input on the plan. The grant reimbursement period ends September 30, 2024.

### **ARP (ESSER III) Use of Funds**

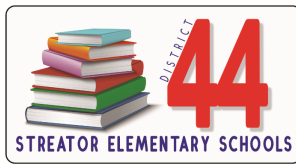
**ESSER III General Allocation = \$5,864,168**

Expenditures to address Learning Loss: must be at least 20% (\$1,172,834) of total allocation

- Summer school opportunity FY22, FY23, FY24
- Classroom support provided by paraprofessionals FY22, FY23, FY24
- Curriculum: Math materials will no longer be supported by existing online platforms after the 21-22 school year::
- Instruction/Intervention supplies
- Online programming
  - Kami, GoGuardian
  - Additional learning platforms, including but not limited to additional Lexia, STAR Math, Newsela, Edpuzzle, Storyboard, IXL.

#### Other proposed Expenditures

- Paved Activity outdoor activity areas at Kimes and Northlawn
- Updated entrances/security cameras at Kimes and Northlawn
- School Nursing expenditures (nurses aides, supplies)
- Custodial expenditures (part time custodians, supplies)
- Parent-School Liaison
- Technology related items: additional chromebooks for district rotation as well as new students, with cases; 25 pro- boards to allow for enhanced remote learning opportunities for students.
- Additional kitchen equipment (freezer)
- Other school improvements and initiatives that may arise as the result of the pandemic. These may include, but not be limited to additional classrooms, staffing, building improvements and other initiatives as the district transitions to new leadership due to the retirement of the Superintendent in 2023.



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**In addition to the ARP ESSER III funds, SES #44 will receive the following ESSER III State Set aside Allocation of \$ 258,411 ( for Targeted Funding)**

### Additional Learning Loss Funding \$184,579

- Instructional/Intervention supplies
- Lexia English for EL
- Additional research based curriculum for phonetics.
- Purchase of Student technology devices

### After School Programming \$36,916

- Instructional/Intervention supplies
- Stipend for afterschool engagement: tutoring, enrichment

### Summer School Programming \$ 36,916

- Additional summer school teachers for small group instruction (SPED population)
- Additional Summer opportunities for enrichment.

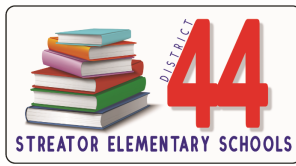
*All expenditures, along with specific planning for after-school and summer school programs, will be dependent upon a successful grant application process*

*Input on the use of funds was submitted by School Improvement Teams, Administrative teams, grade level teams as well as the online survey, open to all stakeholders.*

The spending plan addresses the following needs of the district:

#### Address learning loss

- Provide additional opportunity for summer learning with respect to ELA and Math. The summer opportunities would address learning loss, social emotional skills, and provide support for special populations.
- Provide summer enrichment activities for those students meeting learning goals
- Curriculum update for Math: new material, manipulative kits, intervention materials, supported platform for remote learning.
- Additional research based materials for Special Education students, EL students
- Additional Learning Kit activities to engage all types of Learners (Science Kits for NGSS standards, reading activities)
- Additional paraprofessionals to assist in classroom activities and interventions. An additional behavior interventionist addresses SEL.
- Continue to implement research based math/ reading/SEL interventions & activities
- Provide teacher material and training
- Review academic testing to identify learning gaps



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### **Safety of school and school populations**

- Additional hours for nurses aides
- Additional supplies for nurses area
- Parent - School liaison
- Additional custodial hours to ensure the cleanliness of the buildings
- Supplies and equipment to clean buildings.
- Additional PPE, cleaning supplies and equipment
- Repair/Improve school facilities to reduce risk of virus transmission. This includes upgraded entryways with cameras at Kimes and Northlawn
- Additional kitchen equipment to store food for meals both in school and remote learning.

### **Social Emotional Supports**

- Continuation of existing, research based SEL support in the classrooms. This includes BIST, Nav360 along with Professional Development opportunities for teachers and staff.
- Extension of existing paved surfaces for PE activities allows not only for social distancing, but more space for outdoor activities
- Provide parent learning opportunities to allow parents to support their children at home. (component of above program)